

# Careful Editing Worksheet

*This worksheet and edited draft essay must be turned in with the final paper submission of the author.*

Banner ID of author: \_\_\_\_\_

Banner ID of editor: \_\_\_\_\_

Instructions: First, complete a Quick Editing Worksheet. Then, carefully read the paper again and locate: the main argument in defense of the thesis, the material introduced to explain the content and subject of the thesis, and objections the author considers.

Mark them on the paper and answer the following questions:

## THESIS AND ARGUMENT QUESTIONS

1. Is the thesis directly responsive to the prompt?
2. Is there a clear argument in defense of the thesis?
3. Could you identify distinct premises that the author provides to support the thesis?
4. Could you identify *how* the premises the author provides were supposed to support the thesis?
5. Use the space below to make at least two suggestions to the author about how to strengthen their argument for the thesis and make their thesis more responsive to the prompt.

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## DISCUSSION OF PRIMARY MATERIAL

1. Is the author engaging with the relevant material needed to introduce and argue for their thesis?
2. Has the author introduced necessary terms and concepts from the philosophers they are engaging with?
3. Has the author accurately presented the views of the philosophers they are engaging with?
4. Is all primary material presented clearly and concisely?
5. Is there unnecessary material discussed? Is there material discussed whose relevance is not adequately explained?
6. Use the space below to make at least two suggestions to the author about how to strengthen their presentation and discussion of primary material:

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## OBJECTIONS CONSIDERED:

1. Does the author consider reasons why a reader might be unconvinced by their thesis?
2. If Yes, do you think they are objections that the author should address?
3. If No, does the prompt require them to do so?
4. If there are objections to the thesis that you think would strengthen the paper for the author to address, explain them below:
5. Use the space below to make at least two suggestions to improve the discussion of objections:

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## GENERAL WRITING

1. Is the paper written in a easily readable style?
2. Are technical terms promptly and accurately introduced?
3. Is the paper clearly structured in a way that allows the reader to follow the development and defense of the thesis?
4. Are there aspects of the author's word-choice that could be improved?
5. Could the author improve their use of transition phrases and sign-posting?
6. Are all quotes well-integrated?
7. Is the paper free of tangents and speculative discussions unrelated to the thesis?
8. Are all terms that indicate logical relations (e.g. "therefore," "thus," "because," "since," etc.) used correctly? (e.g. When the author writes "A. Thus, we can see that B." this means that A is a good reason for the reader to accept B. Is that what they meant to say?)
9. Use the space below to make at least two suggestions to the author about how to strengthen the writing in the paper: